

Global and Community Health Seminar
YWAM Ships Kona
August 20-26, 2023
Kailua-Kona, Hawaii



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and YWAM Ships Kona. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of 22.5 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Nursing

This nursing continuing professional development activity was approved by the Georgia Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission Accreditation. Activity ID 101052147 has been approved for 22.5 contact hours.

Objectives:

- Discuss the importance of oral health prevention programs in a rural setting with limited resources and professionals.
- Identify simple lesions and provide guidance to the patient if no dentist is on the team.
- Describe an approach to assessing malnutrition in resource-limited settings.
- Describe a management plan for various categories of malnutrition.
- Utilize internationally recognized guidelines for prenatal care.
- Discuss an approach to newborn care that is appropriate in developing settings.
- Identify resources for incorporating patient safety and quality healthcare.
- List actions that promote patient safety to the provision of clinical care in resource-limited settings.
- Describe the WHO IMCI approach to children with diarrhea.
- Use the WHO IMCI guidelines as an approach to diarrhea and sample clinical scenarios.
- Describe common presentations of patients affected by gastrointestinal parasites.
- Discuss management options for gastrointestinal parasites.
- Classify elements of physiology in infants that affect presentation of illness.
- Identify common causes of morbidity and mortality in infants globally.
- List the steps in the WHO Integrated Management of Childhood Illness (IMCI) approach to sick infants.
- Access appropriate resources for travelers' health and safety.
- Identify an approach for assessing a patient with a skin condition in the tropics.
- Discuss management options for skin conditions in tropical resource-limited settings.
- Discuss how to do a differential diagnosis for diseases affecting the pulmonary system in international resource-limited settings.
- Access international and region-specific guidelines for evaluation and management of diseases affecting the pulmonary system.
- Describe the WHO IMCI approach to children with fever.
- Identify how to apply the WHO IMCI guidelines to fever and sample clinical scenarios.
- Develop a differential diagnosis for febrile illness in the tropics.
- Access management guidelines for common causes of febrile illnesses in the tropics.
- Describe how cultural context can affect patient care.
- Discuss the importance of recognizing cultural context to providing appropriate patient care.
- Describe the relationship between vertical and horizontal health programs.
- Discuss the importance of addressing health promotion and disease prevention as well as clinical care in health systems.
- Discuss reasons for using international standards and guidelines for health.
- Identify sources for standards and guidelines for global health.
- Identify the elements of the World Health Organization (WHO) approach to Integrated Management of Childhood Illness (IMCI).
- Describe the WHO IMCI approach to children with cough or difficulty breathing.
- Describe how to apply the WHO IMCI guidelines for cough or difficulty breathing to sample clinical scenarios.
- Compare relief and development with respect to setting, timing, and activities.
- Discuss when relief activities are appropriate in international health care and when development activities are appropriate in international health care.

- Describe the relationship between worldview and development.
- Discuss elements of worldview that affect perception and reception of healthcare.
- Access guidelines for identifying, assessing, and managing HIV/AIDS in international resource-limited settings.
- Discuss cultural and socioeconomic implications of HIV/AIDS on individuals and communities.
- Define Asset Based Community Development.
- Perform a community health asset assessment.
- Demonstrate application of knowledge gained regarding WHO IMCI, and tropical diseases to example of clinical scenarios in rotating application stations.
- Discuss components of the WHO IMCI approach to well children.
- Access international resources for promoting health, growth, and development in children.
- Define oral learners.
- Discuss methods for teaching oral learners.
- Apply strategies for teaching oral learners to clinical and community health scenarios.
- Demonstrate application of knowledge gained regarding WHO IMCI and tropical diseases to example clinical scenarios in rotating application stations.

Agenda

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
Monday, 8/21			
9-10am	Integrating Clinical & Community Care	Laura Smelter	1
10-10:45am	International Guidelines & World Health Organization Integrated Management of Childhood Illness (WHO IMCI)	Laura Smelter	0.75
10:45-11am	Break	Break	Break
11-11:45am	WHO IMCI Approach to Cough and Difficulty Breathing	Stephanie Schulte	0.75
11:45am-12:30pm	Patient Safety & Quality	Stephanie Schulte	0.75
12:30-1:30pm	Lunch	Lunch	Lunch
1:30-2:45pm	Tropical Diseases Affecting the Pulmonary System	Laura Smelter	1.25
Tuesday, 8/22			
9-10am	Relief & Development	Stephanie Schulte	1
10-10:45am	WHO IMCI Approach to Diarrhea	Laura Smelter	0.75
10:45-11am	Break	Break	Break
11-11:45am	WHO IMCI Approach to Fever	Laura Smelter	0.75
11:45am-12:30pm	Tropical Diseases Affecting the Gastrointestinal System	Stephanie Schulte	0.75
12:30-1:30pm	Lunch	Lunch	Lunch
1:30-2:45pm	Fever in the Tropics	Laura Smelter	1.25
Wednesday, 8/23			
9-10am	Worldview & Development	Stephanie Schulte	1
10-10:45am	HIV	Laura Smelter	0.75
10:45-11am	Break	Break	Break
11-11:45am	Evaluation of Malnutrition	Jessee Bustinza	0.75
11:45am-12:30pm	Management of Malnutrition	Jessee Bustinza	0.75
12:30-1:30pm	Lunch	Lunch	Lunch
1:30-2:45pm	Skin Conditions in the Tropics	Stephanie Schulte	1.25
Thursday, 8/24			
9-10am	Prenatal & Newborn Care	Laura Smelter & Jessee Bustinza	1
10-10:45am	WHO IMCI Approach to Sick Infants	Laura Smelter	0.75
10:45-11am	Break	Break	Break
11-11:45am	Cultural Considerations	Stephanie Schulte	0.75
11:45am-12:30pm	Asset Based Community Development	Stephanie Schulte	0.75
12:30-1:30pm	Lunch	Lunch	Lunch
1:30-2:45pm	Application Stations Session 1	Laura Smelter & Stephanie Schulte	1.25
Friday, 8/25			
9-10am	WHO IMCI Approach to Well Children	Laura Smelter	1
10-10:45am	Travelers' Health	Laura Smelter	0.75
10:45-11am	Break	Break	Break
11-11:45am	Teaching Oral Learners	Stephanie Schulte	0.75
11:45am-12:30pm	Oral Health	Claudia Agurto	0.75
12:30-1:30pm	Lunch	Lunch	Lunch
1:30-2:45pm	Application Stations Session 2	Laura Smelter & Stephanie Schulte	1.25
			TOTAL 22.5 Hrs

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty and CMDA CE Review Committee

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.