



**Global and Community Health Seminar
Care Well Global
August 4-10, 2024
Kailua-Kona, Hawaii**



Accreditation This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education ([ACCME](#)) through the joint providership of the Christian Medical & Dental Associations (CMDA) and Care Well Global. Christian Medical & Dental Associations is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Physician Credit The Christian Medical & Dental Associations designates this educational activity for a maximum of 21 *AMA PRA Category 1 Credit(s)*[™]. Physicians should only claim credit commensurate with the extent of their participation in the activity.

Nursing

This activity has been submitted to Georgia Nurses Association for approval to award contact hours. Georgia Nurses Association is an accredited approver of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. **Determination of credit is pending.**

Objectives:

- Cite the importance of oral health prevention programs in a rural setting with limited resources and professionals.
- Identify simple lesions and provide guidance to the patient if no dentist is on the team.
- Discuss how to develop an approach to assessing malnutrition in resource-limited settings.
- State a management plan for different categories of malnutrition.
- Describe an approach to newborn care that is appropriate in developing countries.
- Access appropriate resources for travelers' health and safety.
- Describe the WHO IMCI approach to children with cough or difficulty breathing.
- Use the WHO IMCI guidelines for approach to cough or difficulty breathing to sample clinical scenarios.
- Access resources for incorporating patient safety and quality in healthcare.
- Utilize actions that promote patient safety and quality to the provision of clinical care in resource-limited settings.
- Compare and contrast relief and development with respect to setting, timing, and activities.
- Discuss when relief activities are appropriate in international health care and when development activities are appropriate in international health care.
- Describe common presentations of patients affected by gastrointestinal parasites.
- Discuss management options for gastrointestinal parasites.
- Describe how cultural context can affect patient care.
- Discuss the importance of recognizing cultural context to providing appropriate patient care.
- Describe the relationship between worldview and development.
- Discuss elements of worldview that affect perception and reception of healthcare.
- Define Asset Based Community Development.
- Perform a community health asset assessment.
- Define oral learners.
- Discuss methods for teaching oral learners.
- Utilize strategies for teaching oral learners to clinical and community health scenarios.
- Describe the relationship between vertical and horizontal health programs.
- Discuss the importance of addressing health promotion and disease prevention as well as clinical care in health systems.
- Discuss reasons for using international standards and guidelines for health.
- Identify sources for standards and guidelines for global health.
- Identify the elements of the World Health Organization (WHO) approach to Integrated Management of Childhood Illness (IMCI).
- Identify a differential diagnosis for diseases affecting the pulmonary system in international resource-limited settings.
- Retrieve international and region-specific guidelines for evaluation and management of diseases affecting the pulmonary system.
- Describe the WHO IMCI approach to children with diarrhea.
- Use the WHO IMCI guidelines for approach to diarrhea to sample clinical scenarios.
- Describe the WHO IMCI approach to children with fever.

- Utilize the WHO IMCI guidelines for approach to fever to sample clinical scenarios.
- Discuss how to develop a differential diagnosis for febrile illness in the tropics.
- Access management guidelines for common causes of febrile illnesses in the tropics.
- Access guidelines for identifying, assessing, and managing HIV/AIDS in international resource-limited settings.
- Discuss cultural and socioeconomic implications of HIV/AIDS on individuals and communities.
- List an approach to assessing a patient with a skin condition in the tropics.
- Discuss management options for skin conditions in tropical resource-limited settings.
- Discuss how to develop an approach to assessing a patient with an ophthalmic concern in the tropics.
- Discuss management options for ophthalmic conditions in tropical resource-limited settings.

- Access internationally recognized and utilized guidelines for prenatal care.
- List elements of physiology in infants that affect presentation of illness.
- Identify common causes of morbidity and mortality in infants globally.
- List the steps in the WHO IMCI approach to sick infants.
- Demonstrate application of knowledge gained regarding WHO IMCI and tropical diseases and show examples and clinical scenarios in rotating stations.
- Discuss components of the WHO IMCI approach to well children.
- Access international resources for promoting health, growth, and development in children.
- Demonstrate application of knowledge gained regarding global and community health and provide examples of clinical scenarios in rotating application stations.

AGENDA

TIME	TOPIC TITLE	FACULTY NAME	NUMBER OF CREDITS
Monday, 8/5			
9:15-10am	Integrating Clinical & Community Care	Laura Smelter	0.75
10-10:45am	International Guidelines & World Health Organization Integrated Management of Childhood Illness (WHO IMCI) Overview	Laura Smelter	0.75
11-11:45am	WHO IMCI Approach to Cough & Difficulty Breathing	Laura Smelter	0.75
11:45am-12:30pm	Relief and Development	Kathryn Halverson	0.75
1:30-2:45pm	Tropical Diseases Affecting the Pulmonary System	Laura Smelter	1.25
Tuesday, 8/6			
9:15-10am	WHO IMCI Approach to Diarrhea	Laura Smelter	0.75
10-10:45am	WHO IMCI Approach to Fever	Laura Smelter	0.75
11-11:45am	Worldview and Development	Laura Smelter	0.75
11:45am-12:30pm	Tropical Diseases Affecting the Gastrointestinal System	Kathryn Halverson	0.75
1:30-2:45pm	Fever in the Tropics	Laura Smelter	1.25
Wednesday, 8/7			
9:15-10am	Evaluation & Management of Malnutrition	Jessee Bustinza	0.75
10-10:45am	Newborn Care	Jessee Bustinza	0.75
11-11:45am	Cultural Considerations	Kathryn Halverson	0.75
11:45am-12:30pm	Patient Safety and Quality <i>ZOOM Webinar</i>	Stephanie Schulte, RN, BSN, MPH, MSN	0.75
1:30-2:45pm	Skin and Eye Concerns in the Tropics	Laura Smelter	1.25
Thursday, 8/8			
9:30-10am	Prenatal Care	Laura Smelter	0.5
10-10:45am	WHO IMCI Approach to Sick Infants	Laura Smelter	0.75
11-11:45am	Asset Based Community Development	Kathryn Halverson	0.75
11:45am-12:30pm	HIV	Laura Smelter	0.75
1:30-2:45pm	Application Stations	Laura Smelter	1.25
Friday, 8/9			
9:15-10am	WHO IMCI Approach to Well Children	Laura Smelter	0.75
10-10:45am	Teaching Oral Learners	Kathryn Halverson	0.75
11-11:45am	Oral Health	Claudia Agurto	0.75
11:45am-12:30pm	Travelers' Health	Ashley Meyers	0.75
1:30-2:45pm	Application Stations	Laura Smelter	1.25
TOTAL			21

Disclosures

Disclosures for all those in control of the content of this activity. The names of the ineligible companies (within the last 24 months) and the nature of the financial relationship(s). There is no minimum financial threshold. Disclosure of all financial relationships with ineligible companies regardless of the potential relevance of each relationship to the education.

Activity Planners, Faculty and CMDA CE Review Committee

No relevant financial relationships were identified for any individuals with the ability to control the content of this activity.

ALL RELEVANT FINANCIAL RELATIONSHIPS WERE MITIGATED.

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